**PROFESSIONAL GROWTH MODEL – Annual Reflection**

**Teacher:** Krista Belanger

School: Ashern Central School

Date: June 22, 2015

**Goals Achieved:**

1. *I am going to learn more about different ways of providing immediate, effective feedback to students* – I would say that this goal is more about learning and working towards being a better teacher, not having met or achieved the goal.

**Indicators of Success:**

1. Collection of ideas (online)
2. Results from student survey (**new**) 🡨 See Brandon University iPad Journal/evidence

**Impact on Student Learning:**

1. Student leaders
2. Accountability
3. Teacher education: feedback research (*Embedded Formative Assessment* by Dylan William)

**Impact on Future Professional Practice:**

1. I know that I struggle with consistent, immediate feedback. However, through reading, learning, and having conversations with other teachers, I am convinced that they do not have a firm grasp on it either, and can always improve. However, now, *I am more aware of when/what kind of feedback I am giving students.*
2. I will likely continue trying to improve in this area. I intend on using it again in my fourth year PGM.

**Suggestions for Future Reflection / Growth:**

1. I would like to continue looking into new and better ways of giving consistent, immediate feedback. I think that incorporating the iPads more into the classroom and doing more consistent follow-ups with students may help with that.
2. I would like to also read more about the subject.

**Supporting Evidence Available for Review:**

1. Evidence document emailed
2. Google account with shared documents: [mrsbelangeracs@gmail.com](mailto:mrsbelangeracs@gmail.com) password: asherncentral123 (to be changed in September)
3. Brandon University iPad journal/evidence

Teacher’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Administrator’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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