**PROFESSIONAL GROWTH MODEL – Annual Reflection**

Teacher: Krista Byers School: Ashern Central School Date: June 21, 2013

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| Goals Achieved:   1. Timely feedback for students (3D) 2. Helping other teachers (revision to networking and learning from other professionals) – 4D, 4F |
| Indicators of Success:   * Students understanding outcomes and “how to get a 4” versus telling them “look at the rubric” * Creation of a support/reference/resource/network within my school/division/profession – with ongoing professional discussions |
| Impact on Student Learning:   * Students knowing how to demonstrate outcomes and the language I use with them * Students develop a better understanding of the “how” and “why” of our outcomes * Students will see me taking more risks as an educator, as well as seeing me talk with other teachers |
| Impact on Future Professional Practice:   * I will continue to use the document camera so students can see what their peers have created/answered – immediate feedback – ex: “this is what one of your peers wrote just now, I would like to point out a few things that I really like about this...” * If I have questions/concerns about anything education-related, I know I can take it to any of my “teacher friends” and they always have advice or are willing to help (network would be some members of MLDP, my own high school/university teacher friends, people I have met at EdCampWPG and follow on twitter, teachers within my school, and educators I have met through SAGE) |
| Suggestions for Future Reflection/Growth:   * Timely feedback – while I’m now more conscious of it, I can always improve * 2E, organization of physical space – while the classroom is organized most days, and students can navigate around freely, and feel like it’s a shared space, I think the space needs to continue to change and flex |

Supporting Evidence Available for Review:

a. Teacher/student copies (blue binder)

b. EdCampWPG google doc (with links to each session’s info/notes) - <https://docs.google.com/document/d/1VQe4Ph8gTDz89iV0NFmzqecDzvtUhOogiC82NnimCXY/edit>

Staff Signature: Date:

Administrator’s Signature: Date: