



# PROFESSIONAL GROWTH PLAN

LAKESHORE  
SCHOOL DIVISION

Teacher Name: Krista Belanger School: Ashern Central School

Subjects/Grade Level: Grades 10-12 ELA, Transactional Focus, Comprehensive Focus, 10F ICT

Length of Plan:  1 year  2 Year  3 year

➤ Goals: Your goals should be linked to at least one of the four domains.

1. 4E – Growing and Developing Professionally – I will seek out opportunities for professional development and conduct action research in my own classroom.

Indicators of Progress:

I will strengthen existing relationships and seek out professional advice for my own classroom.

Describe how this will improve/impact on **Student Learning**.

Students will have a better understanding of standards and what is required in class to receive the marks they wish to earn. I will also be better able to communicate standards with students.

Methods/Strategies for Implementation

I will participate in local marker training, sample marking, pilot marking, and the Department of Education's Test Development Committee (TDC), strengthening existing relationships and seeking out professional advice for my own classroom.

I will conduct action research in the form of comparing grades of grade 12 students on their provincial exam to their grade 12 course marks and their grade 11 ELA marks to look for trends or patterns.

Resources/Supports Needed

Access to TDC, local marking, pilot, and sample marking teachers

Staff Signature: [Signature] Date: Nov 27/15

Administrator's Signature: [Signature] Date: Nov 27/15

Starting Date of Plan: Sept 2015



Goals Achieved:

1. 4E – Growing and Developing Professionally – I will seek out opportunities for professional development and conduct action research in my own classroom.

Indicators of Success:

- I will strengthen existing relationships and seek out professional advice for my own classroom. Students will have a better understanding of course outcomes.
- The discrepancy between classroom marks and provincial exam marks will be consistent for grade 12 students.

Impact on Student Learning:

- Students will have a better understanding of standards and what is required in class to receive the marks they wish to earn. I will also be better able to communicate standards with students.
- I will learn new ways of assessing the standards by networking with other professionals.

Impact on Future Professional Practice:

- I will be more aware of the discrepancy between my classroom marks and the provincial exam marks, as well as more aware of student needs prior to the exam.
- I will be better able to assess students by having networked with other professionals to determine other assessment practices.
- Having completed action research on assessment online and feedback, I believe I will benefit and my students will benefit more from online assessments (see the results from the grade 12 ELA survey).

Suggestions for Future Reflection/Growth:

- I would like to continue to connect with other professionals, across provinces.
- I am working with Jackie Kirk and Mike Nantais from Brandon University to publish an article on online assessment based on my action research.
- I will work on honing my online assessment practices.

Supporting Evidence Available for Review:

- A. Survey results (grade 9 ICT, grade 10 ELA, grade 12 ELA).
- B. Excel spreadsheet from semester one: discrepancy between marks (classroom and exam) for grade 12 ELA Transactional Focus.

Staff Signature: \_\_\_\_\_

Date: \_\_\_\_\_

April 27/16

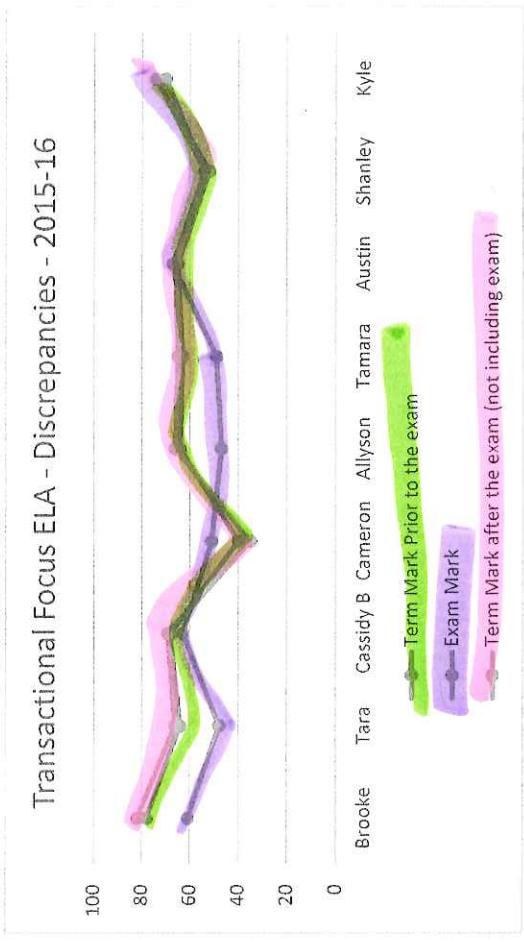
Administrator's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Apr 27/16

After exam

Student	Term Mark	Exam Mark	Term Mark after the exam (not including exam)
Brooke	78	61	82
Tara	64	48	66
Cassidy B	68	63	69
Cameron	40	51	35
Allyson	64	47	66
Tamara	63	49	65
Austin	65	67	66
Shanley	52	54	54
Kyle	74	70	74



# ELA 405 Transactional Focus Semester 1

Context: Cameron did not turn in work completed on time prior to or after the exam + had a scribe on the exam.

Lakeshore School Division & Brandon University: Voices Project Action Research Plan

Pathway: Technology

School: Ashern Central School

Project Name (or description): ICT and ELA with iPads – Feedback and Engagement (November 2015-June 2016)

Teachers involved: Mrs. Krista Belanger – belangk@lakeshoresd.mb.ca

Purpose/Research Question(s)	Indicators	Data Sources		
		Data Source 1	Data Source 2	Data Source 3
Does feedback using technology have a greater impact on student success (passing a course), than on paper or offline?	Passing rate Time spent marking Turnaround time for assignments	Turnaround time for assignments (hours worked)	Exit slip – what is their perspective on feedback using technology?	Do one assignment with specific outcomes, give feedback, and then mark it (not giving them the mark) then have them do the same outcomes and give them feedback and a mark. Reflection afterward (student)
How does technology create deeper AND/OR more authentic learning experiences?	Student engagement Student participation	Student investment (time and engagement)	Student feedback (reflections)	Teacher observation
Does technology affect how students use formative feedback in their writing/course work?	Amount of feedback they use Quality of feedback from students to teacher	Student assignments (quality)	Student feedback (questionnaire)	Teacher observation – does the google doc change according to the feedback given? Look at a sample size of 5.

Action Research Cycles – Schedule: Once every other week (teacher observations/reflections), questionnaire/reflections ½ way through the semester (mid-November) and at the end of the semester.

Questions to ask the students before integration: What does feedback look like on google docs, on paper, or online without using google docs? What do you expect to receive in terms of feedback in each of these areas? What kind of feedback do you think would be useful to you? What do you want me to give you feedback about?

## What piece of technology do you think helps you learn more?

• Answered: 9  
• Skipped: 0

Answer Choices	Responses
Laptops	44.44% 4
iPads	33.33% 3
Good old fashioned pen and paper	22.22% 2
Responses Other (please specify) - phone	11.11% 1

Total Respondents: 9

## Which form of feedback is more beneficial to you, Google Docs or paper? How?

• Answered: 9  
• Skipped: 0

- Google docs because I'm able to access my work in any place that I have an Internet connection. It also takes up less space than paper.
- I actually really enjoy getting feedback on Google Docs. I can access it on my phone and other devices and it's easy to work with.
- Google Docs. I personally prefer to type out my assignments and with Google Docs it is easier to receive feedback
- Google docs because the teacher can look at the work while I'm doing it and assist when needed.
- Paper because I like seeing all my mistakes and all comments I sometimes get frustrated with google docs. I'd rather have it on paper.
- Google docs
- Google Doc
- Google docs; it allows easy access to feedback and reduces the waste of paper.
- Google docs because I can change it a lot quicker

## What does feedback look like on paper (for any of your classes)?

• Answered: 9  
• Skipped: 0

- Check marks, some comments on what went wrong, what you did well on, and what you could improve. A final mark is also included.
- Underlines or circles on a page, little comments at the bottom or on last page
- There is no such thing as too much feedback
- Just a mark on the rubric and sometimes a comment or just a check mark.
- Usually a check mark or a comment
- Mark and comments
- Short Comments
- Marks and notes along the margins.
- Usually a check mark or a comment

## What does feedback look like online (for any of your classes)?

• Answered: 9

• Skipped: 0

- A chart with the outcomes you are being assessed on is highlighted with your mark, and comments are also left regarding what went wrong, what you did well on, and what you could improve. Teachers are able to leave comments while the student is working, which allows the student to learn more and correct possible mistake they have.
- Comments on the side of the page, highlighted to know exactly the place that is incorrect.
- It is fairly the same as paper, and there is always enough feedback to give the student input
- Comment on errors, and mark.
- Highlighted and comments when clicked on the highlighted parts
- Comments and rubric
- Highlighted errors. Lots of explanation
- Detailed explanations of what your next step is and what you could do to improve.
- Incorrect phrasing is highlighted with a note on what is wrong and how to fix it

## What kind of feedback do you expect to receive on paper?

• Answered: 9

• Skipped: 0

- Check marks, some comments on what went wrong, what you did well on, and what you could improve, along with a final mark.
- Check marks, diagrams (circles, underlines, etc.), short notes
- Stuff/Suggestions to improve/fix
- How to do better next time and showing where I went wrong.
- A check mark that I got it right or comments to tell me what I did wrong and how I could fix it to make it better
- Comments and marks
- Very little. Just the grade
- Limited comments and marks.
- The same as on the iPad

## What kind of feedback do you expect to receive online?

• Answered: 9

• Skipped: 0

- A chart with the outcomes you are being assessed on that is highlighted with your mark, and comments regarding what went wrong, what you did well on, and what you could improve.
- Sentences highlighted on page, more in depth corrections
- Stuff/Suggestions to improve/fix
- How to better next time and showing where the errors are.
- Highlights of what you need to fix
- Comments and suggestions
- Grammar and spelling, where I should improve
- More thorough and detailed suggestions and comments.
- Usually comments or highlights

## What kind of feedback do you think would be useful to you? Give examples of things a teacher might say that might help you with your learning.

• Answered: 9

• Skipped: 0

- Constructive criticism
- Different ways to word things because I sometimes get caught up in trying to make the sentence perfect instead of just writing
- Anything in general that will help the student improve
- I think that showing me where u went wrong and how to fix that is useful so I can do better next time.
- I think when they give me examples of what to say or what to write helps or comments
- Explaining why I got the mark I got and further actions I need to take
- All feedback is useful
- Tell me what I can improve on and what direction is best for the writing piece.
- Giving me tips to make my story plot more interesting

## What do you want me to give you feedback about?

• Answered: 8

• Skipped: 1

- Specific things I can improve on so I get can further my understanding and do better in that area
- Anything that needs improvement or help the student go beyond of what they are doing
- Marks and comments
- All of my work I hand in, if it is not good or I could fix something
- Explaining why I got the mark I got and further actions I need to take
- What every you think will help
- The overall direction of the writing piece, what you could improve on and what you could do next.
- How to make my essays and stories more interesting

## List as many benefits to using Google Docs in school that you can think of.

• Answered: 8

• Skipped: 0

- The data is easily transferred, teachers can give lots of feedback, reduces paper waste/use, quicker than pen and paper
- Easy accessibility Share with others
- Easy access, easy to receive feedback, you can share documents with everyone
- Able to take work home and use my iPad that home. Able to use google docs with out having wifi. Able to share work with teacher while doing it.
- I can type on it anywhere and my teacher can look at it and see what I have gotten done and give me feedback on what I could fix or any mistakes I have made
- Saving paper and pens saving time
- Peer editing, pre made template, accessible everywhere, no more thumb drives, everything is in one place.
- Easy access Quick comments Less waste
- Quicker feedback Can take it to work on it anywhere

## Can you see yourself using Google Docs in the future? How so/why not?

• Answered: 8

• Skipped: 0

- Yes because it allows me to access my work from anywhere as long as I have Internet connection
- Definitely, it's so easy to access and I would only have to carry my laptop with me. instead of binders and other items if I wasn't using it
- Yes. It will help me with several projects and help me do projects with other people
- Yes, I already use it after learning about it class for personal use.
- Yes, in university for writing essays or notes because it is easy to use and I really like it.
- Yes I use it in all my courses right now and will continue in my secondary education
- I am using it now for almost everything.
- Yes; I think that allows for easy group work and the ability to work on a multitude of devices at a time.
- Yes because I think it is handy and helps me get my work done faster

## What piece of technology do you think helps you learn more?

• Answered: 8

• Skipped: 0

Answer Choices	Responses
Laptops	37.50% 3
iPads	12.50% 1
Good old fashioned pen and paper	50.00% 4
Responses Other (please specify)	0.00% 0

Total Respondents: 8

## What does feedback look like on paper (for any of your classes)?

• Answered: 8

• Skipped: 0

- It looks like a comment. It could be really vague or you can understand what they are trying to say.
- A number.
- notes and explanations
- has check marks or X's with usually a mark out of 4
- Feedback looks like comments given to help us improve our learning.
- You get to see comments, grades, and what you got right or wrong in the teachers writing.
- Notes and explanations
- I see it as a mark, that's it.

## What does feedback look like online (for any of your classes)?

• Answered: 8

• Skipped: 0

- It looks similar to feedback on paper but, you can enhance what you are trying to say
- Many numbers.
- a write up
- usually just a mark out of 4
- Feedback online looks like an email with comments and information to spark our learning.
- I've only ever seen feedback on a computer in spreadsheet form. I really am not a big fan of that because you don't see mistakes and whatnot.
- Reading things, more independent
- i see it as a mark, that's it

## What kind of feedback do you expect to receive on paper?

• Answered: 8

• Skipped: 0

- I expect to see corrections or ways to improve.
- A number.
- notes of everything they think
- saying which questions you got wrong and what you need to do to fix your answer and a mark out of 4
- I expect to get comments on what I did well on and how I can improve.
- Comments, marks, and corrections. Pretty much everything that we normally get.
- Notes
- Marks on assignments.



## What kind of feedback do you expect to receive online?

• Answered: 8  
• Skipped: 0

- the same as on paper
- A number.
- write up on what they think
- a mark out of 4
- I expect to get comments and ideas on how to make something better.
- I'm not really sure, we rarely receive marks online.
- Independent learning
- Marks on assignments.

## What kind of feedback do you think would be useful to you? Give examples of things a teacher might say that might help you with your learning.

• Answered: 7  
• Skipped: 1

- I think if the teacher says how to improve next time or what exactly they want.
- A number as a grade, am I doing the assignment correctly.
- something like good answer, but here is how you can improve your learning or understanding
- Seeing an example, or pictures of the assignment.
- I think feedback on paper is best. It shows me that the teacher took the time to write things out and I just feel that helps me more than something typed out on a computer.
- Teacher wouldn't have to say anything, he or she would have to show me how to do it clearly
- "Try doing it like this" "If that doesn't work try this" "You had trouble with this part, try and improve" "You did good on this part, well done"

## What do you want me to give you feedback about?

• Answered: 6  
• Skipped: 2

- I would like feedback on anything you thought I could improve.
- Anything you deem important.
- telling me how I can improve or what I've done wrong
- How to improve or how to make it different.
- I want feedback about assignments and assessments. Just the things we would normally get feedback on.
- how I'm doing and what I need to improve on

Grade 9 iPad survey responses:

Q1

### Have you used an iPad before?

- Answered: 20
- Skipped: 0

Answer Choices	Responses
Yes	95.00% 19
No	5.00% 1
Total	20

### Have you used an Apple device before?

- Answered: 20
- Skipped: 0

Answer Choices	Responses
Yes	100.00% 20
No	0.00% 0
Total	20

### Have you used an iPad at school for school work?

- Answered: 19
- Skipped: 1

Answer Choices	Responses
Yes	84.21% 16
No	15.79% 3
Total	19

## What do you think we will be using iPads for in ICT?

• Answered: 20

• Skipped: 0

- I think it would be pretty cool and allow us to use more advanced technology
- I don't know
- idunno
- to edit photos
- i think we will be using them for learning how to use different apps that will help us with our school work.
- for learning about todays technology.
- same thing as computers?..
- Video editing, picture editing, and just learning how to use them.
- for iMovie, and photo shop, and other stuff I don't know.
- for learning things about technology
- for learning things about technology
- school work.
- I think we will be using the app iMovie.
- idk
- i dont know maybe school work
- im guessing work
- Photoshop
- Photoshop
- photoshop, iMovie, etc.
- looking stuff up for work

## What would you like to use iPads for in class?

• Answered: 20

• Skipped: 0

- work and making movies
- I don't know
- stuff
- to edit photos
- I would like to use them for taking notes and doing projects for learning.
- play games
- I don't know, maybe do cool things that you cant do on computers?..
- I don't really care what we do, ill do anything.
- I would like using ipads in class for iMovie cause that sounds like a lot of fun to learn about.
- photoshopping, listening to music, pictures
- photoshopping
- school work.
- I don't know, there isn't really much to do on them at school other than use the apple apps.
- idk
- i dont
- lol work
- Photoshop
- Photoshop
- doesn't matter.
- looking up information

## What do you expect to learn about iPads?

• Answered: 20

• Skipped: 0

- how to use all the little things that most people don't know about
- Nothing
- I know a lot about them already idk what else id need to know about them
- how its made, what makes it a touch screen
- I expect to learn to use many apps for different areas of learning.
- I expect to learn how they work and different things that you can do with it
- I don't know, not much because I have one at home. but maybe there is more to know.
- how to use them really good.
- learn how to make edits and movie clips because that would be fun.
- lots of things
- lots of things
- I do not know.
- I don't know,
- how to use them?
- i dont know
- mostly everything
- Photoshop
- Photoshop
- maybe "new" secrets about ipads or something.
- how to use them right.

## Which piece of technology do you think would be best to learn with?

• Answered: 20

• Skipped: 0

Answer Choices	Responses
iPads	75.00% 15
Laptops	25.00% 5
Desktop computers	10.00% 2
Good old fashioned pen and paper	0.00% 0
Responses Other (please specify)	0.00% 0

Total Respondents: 20

## What is your favourite app?

• Answered: 20

• Skipped: 0

- snapchat
- Don't have one
- instagram
- 8 ball pool
- Snapchat
- snapchat
- we heart it
- Snapchat
- my favourite app is snapchat.
- snapchat
- snapchat
- Facebook
- snapchat.
- sanpchat
- i dont know
- music
- Clash of Clans
- sticman basketball
- snapchat
- snapchat