

Dakota Collegiate Teaching Reports

Evaluation by Brad Fallis

Krista Byers

Strengths

Krista taught a grade 9 social studies class.

- She took initiative to create many original materials to teach her unit, using a variety of resources such as movies, short video clips, newspaper articles, academic articles, the textbook, and activity sheets.
- Krista developed a good rapport with the students and they demonstrated respect towards her.
- Krista used a daily agenda to introduce information to the students, including learning outcomes and a step-by-step agenda of activities. She adapted her daily agenda from what she had been presented by a couple of her cooperating teachers.
- Krista took initiative to try new strategies with her grade 9 class, such as centre-work where students rotated through a variety of engaging learning experiences to gain exposure to new information.
AWESOME!!!
- Krista entered her teaching block well planned
- She had many of her daily lessons prepared before her block even began, complete with daily agendas, hand-outs, and response sheets
- As the block progressed, Krista found that the students presented many good questions about the content. Rather than feeling that she had to stick to her pre-planned lessons, she developed new lessons or adapted her existing lessons to create meaningful learning experiences related to emerging topics and student interest.
- Krista was initially nervous about teaching outside of her teachable area, but adapted well to the content and become notably more confident with the content over time.

April 20, 2011

To Whom It May Concern:

I am pleased to provide you with a summative report for Ms. Krista Byers. Krista is completing her final year in the Faculty of Education at the University of Winnipeg. Presently she is doing her final practicum block at Dakota Collegiate, where I am one of her cooperating teachers. She is teaching Grade 10 English.

Krista is a remarkably well prepared teacher; she prepared daily agendas on the LCD projector, exemplars, and assignments that the students could complete via email. She is interested in the students' ideas and opinions and has developed a respectful rapport with staff and students.

Krista was a bit uncomfortable at first but easily overcame this and is now at ease with the students. She may want to fine tune her classroom management to become a little more assertive with certain personalities. She offers well prepared lessons and is flexible with deadlines as so to ensure success for all students. Krista offers additional instruction to those who need as well as other supports. Krista has collaborated with Student Services in regards to a number of her students and has the taken extra time to provide these students with all of the necessary tools to succeed.

Krista is dependable, hard working, easy to approach and flexible, she is open to suggestions and doesn't hesitate to ask for feedback. Krista's obvious enjoyment of literature will help make her an excellent English teacher.

Linsey Piel

SUMMATIVE EVALUATION

Date : Dec. 15/10

Teacher Candidate: Krista Byers

Cooperating Teacher: Dennis Nguyen

School : Dakota Collegiate **Course(s) taught:** English 9

Communication skills

Krista has effective communicative skills when dealing with students. Aside from always using appropriate language with her students, her voice is always clear and audible when addressing the class. Over the course of her teaching practicum block, Krista has been able to effectively use non-verbal techniques – gestures, expressions, eye contact, etc. in appropriate contexts.

Teaching individual, small and large groups

Krista clearly prepares and organizes her lessons for each day. She interacts positively with all her students and was thus, able to establish a healthy rapport with them. She does an effective job of responding to student questions and providing suggestions for clarification. Krista is able to regain control when class chatter interferes with instruction; she effectively uses eye contact, strategic prompting and teacher positioning to respectfully and promptly get students back on task.

Personal and professional attributes

When instructing, Krista exhibits confidence, composure and poise. Students also appreciate her sense of humour, warmth, friendliness. In the classroom, Krista has a positive image of student ability to learn as she is often encouraging students along the way. She is able to reflect on her own role in classroom events. In this way, she develops a keen insight regarding her teaching. Krista is open to new ideas and implements teaching suggestions and strategies in her teaching repertoire.

Overall, Krista has made steady progress from the beginning of her practicum block.

Student Teacher Evaluation

Student Teacher: Krista Byers

Cooperating Teacher: Brenda McDermid

School: Dakota Collegiate

Subject/Grade: Gr.9 English

Krista has been teaching my classes for the past three weeks and I have observed the following:

Krista is a very conscientious and organized teacher who was extremely well prepared for her teaching block. She worked on two units with the students including poetry and the play *A Midsummer Night's Dream*. While Krista started with my notes and strategies, she did considerable research on her own and developed two booklets with activities and resources for the students. She designed lesson plans that worked very well for the Grade 9 class, keeping in mind the specific learning outcomes for each of the units.

Krista used several strategies and techniques in the class including reading time, mini-lessons for instruction and oral presentations to enhance student learning. She made excellent use of technology in the class as an integral part of the lessons. Krista set up a website for the class assignments and used several YouTube videos to make the poetry unit more engaging.

In terms of the students, Krista has continued to work on making good connections with all of the students and knew most of their names before the block started. Classroom management is not a problem with this Grade 9 class and the classes are fairly well paced so that the students understand what is expected of them. Also, Krista has worked on circulating among the students to ensure that they are getting their work done and understand the lessons.

Krista has also made an effort to be part of the English Department culture by being part of the conversation at lunch and has signed up to bring snacks on Friday!

Krista has had a successful block as a student teacher in the Grade 9 classroom. She has shown that she can make adjustments based on student needs and has worked hard preparing lessons and teaching the students. She has made improvements on her interactions with the students by coming out from behind the desk and working with students one on one. She has the potential to be a very good teacher with some more experience.



This form reflects the course expectations of practicum courses in Education Year 4/1 AD and Education Year 5/2 AD and is designed to provide constructive feedback to students. Descriptions of the criteria/indicators are located on the Ongoing Formative Assessment form. Comments should be discussed with the student.

| | | | |
|-----------------|--------------|---------------------|---------------|
| Name of Student | Krista Byers | Faculty Supervisor | RM Couture |
| School | Dakota | Cooperating Teacher | Dennis Nguyen |
| Date | Dec 9, Thurs | Subject Area/Grade | English 9/F |

Comments/Recommendations

Quick start - lesson outline on overhead!

Page of Paper - } yesterday's work fairy tale checklist on overhead

Take Notes - on writing dialogue, punctuation marks } time to copy
Circulate/check on students

Paper using Spell-check - students not to correct spelling and grammar. - student does correction on board

Minor differences - homonyms? - (powerpt.)? - not sure if the message was clear

Rule of P.O. - police report worksheet reminder of school appropriate.

Good circulation, encouragement (some needed more explanation of task)

- Patient - with behavior student, re-direct

Exit Slip - 3 activities (Keeps them working til the end!)

Signature of:
Student
Teacher
White Copy - Student Teacher
Signatures acknowledge receipt of evaluation.

Faculty
Supervisor
Yellow Copy - Faculty Supervisor

Cooperating
Teacher
Pink Copy - Cooperating Teacher



This form reflects the course expectations of practicum courses in Education Year 4/1 AD and Education Year 5/2 AD and is designed to provide constructive feedback to students. Descriptions of the criteria/indicators are located on the Ongoing Formative Assessment form. Comments should be discussed with the student.

| | | | |
|-----------------|--------------|---------------------|---------------|
| Name of Student | Krista Byers | Faculty Supervisor | RM Couture |
| School | Dakota | Cooperating Teacher | Dennis Nguyen |
| Date | Dec 9, Thurs | Subject Area/Grade | English 90F |

Comments/Recommendations

Quick start - lesson outline on overhead!
 Piece of Paper - } yesterday = work fairy tale checklist on overhead
 Take notes - or writing dialogue, punctuation marks } time to copy
 Circulate/check on students

Person using Spell-check - students not to correct spelling and grammar. - student does correction on board

Minor differences - homogeneous? - perceptive?
 not sure if the message was clear

Role of P.O. - police report reminder of school appropriate.
 worksheet

Good circulation, encouragement (some needed more explanation of task)

- Patient - with behavior student, re-direct

Exit Slip - 3 activities (Keeps them working til the end!)

Signature of Student Teacher

White Copy - Student Teacher
 Signatures acknowledge receipt of evaluation.

Faculty Supervisor

Yellow Copy - Faculty Supervisor

Cooperating Teacher

Pink Copy - Cooperating Teacher



N.B. A SUMMATIVE REPORT reflects the student's status as compared to expectations of a beginning professional. Each signatory has observed, discussed and assessed the student's work.

| | | | |
|-------------------------|----------------------|---------------------|-----------------------------|
| Student Teacher: | Krista Byers | Report Writer: | R.M.Couture |
| School: | Dakota | Subject Area/Grade: | English Gr.10,Soc.Stu Gr. 9 |
| Cooperating Teacher(s): | B.Fallis,Linsey Piel | Block # | 4 |
| Date: | April 25, 2011 | Final Grade: | Pass x Fail |

Krista showed great organization for lesson planning which included a variety of activities. She started with the lesson agenda on the LCD projector. She made use of Net books for class work and assignments. Her lessons had a good flow and she would have interesting segways to the next activity. Krista would circulate to keep students on task and encourage students to achieve their best production of work.

Mr. Fallis stated that Krista took initiative to try new strategies with her grade 9 class, such as centre-work where students rotated through a variety of learning experiences to gain exposure to new information. He also added that rather than feeling she had to stick to her pre-planned lessons, she developed new lessons or adapted her existing lessons to create meaningful learning experiences.

Krista was teaching subjects out of her teachable area but resorted to taking risks and offering creative new materials, using many different resources. Krista earned the respect of students by being so knowledgeable in her lessons. She established a good rapport and she will be able to use this to deal more assertively with attention seeking students.

Linsey Piel reported that Krista offered additional support to students and was flexible with deadlines to ensure success. Krista developed rubrics for students work and discussed with the students her expectations. Krista also consulted with Student Services to understand her students learning styles and special needs. Krista was very receptive to feedback and learning from the constructive comments of experienced teachers.

Krista is eager to have her own classroom and be able to share her passion for literature. She has gained much confidence in this practicum and is ready to be in the profession.

Signature of:
Student
Teacher:

Faculty
Supervisor:

Cooperating
Teacher:

Signatures acknowledge receipt of evaluation

Each signatory must receive a signed copy of this evaluation.